

## Pre-A Lesson Plan

Students: \_\_\_\_\_ Date: \_\_\_\_\_ Lesson # \_\_\_\_\_

Activity Options *	Observations/Notes
<p><b>Working with Letters</b></p> <p>Letter Activity: # _____</p> <p>Letter formation: _____</p>	
<p><b>Working with Names – (Circle 1)</b></p> <p>Name puzzles.</p> <p>Make names out of magnetic letters.</p> <p>Rainbow writing with names.</p>	
<p><b>Working with Sounds – (Circle 1)</b></p> <p>Clapping syllables: 1    2    3</p> <p>Rhyming words _____</p> <p>Picture Sorts: _____</p>	
<p><b>Working with Books</b></p> <p>Do shared reading with a level A book. Encourage oral language and teach print concepts (circle one or two):</p> <ul style="list-style-type: none"> <li>○ concept of a word (<i>frame a word or count the words in a sentence</i>).</li> <li>○ concept of a letter (<i>frame a letter or count the letters in a sentence</i>).</li> <li>○ first letter/word (identify)</li> <li>○ last letter/word (identify)</li> <li>○ period (identify)</li> <li>○ capital/lower case letters (identify)</li> </ul>	<p>Title: _____</p> <p>Observations: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p><b>Interactive Writing &amp; Cut-up sentence</b></p> <p>Sentence:</p>   	

\* Select activities that teach needed skills. Limit lesson to 15 – 20 minutes.